

CATO COLLEGE OF EDUCATION
Special Education – General Curriculum and Elementary Education
K-6 Dual Program Planning Sheet

Name _____ ID # _____ Advisor _____
 Graduation Semester _____

I. General Education Courses 31-34 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program in the Special Education – General Curriculum and Elementary Education K-6 Dual Program.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	WRDS 1103 or 1104 (3-4 credit hours)			
Critical Thinking & Communications	CTCM 2530 (3 credit hours) (requires a Sophomore standing)			
Quantitative & Data	MATH 1340 (3 credit hours) (required)			
Quantitative & Data	MATH 1341 (3 credit hours) (recommended)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural science I	BIOL 1110 + Lab (4 credit hours)			
Natural science II	One of the following, with or without lab (3-4 credit hours): ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101			
Themes: Global	Course Options	Course Taken	Semester	Grade
Social Science	XXXX – 1501 (SOCY Recommended)			
Arts/Humanities	XXXX – 1502 (SOCY Recommended)			
Themes: Local	Course Options	Course Taken	Semester	Grade
Social Science	EDUC 1511 (3-4 credit hours) *Satisfies a prerequisite requirement for program admission			
Arts/Humanities	XXXX – 1512 (SOCY Recommended)			
<u>Related Licensure Requirement Course</u>	Course Options	Course Taken	Semester	Grade
Creative arts	Select one of the following: (3 credit hours) ARTE 2121, MUSC 1102, MUSC 2191, THEA 1360			
Additional Requirements to Meet the 120 Credit Hour Graduation Requirement	Course Options	Course Taken	Semester	Grade
	ELDT 4100 Foundations of Effective Technology Integration (3 credit hours)			
	Unrestricted Elective Course (2 credit hours)			

Notes:

- To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "C" or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.
- Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

II. Foundation and Major Courses

a. Courses required prior to admission to the *Teacher Education Program*. (6-7 credit hours)

Course Taken	Semester	Grade
EDUC 1511* Public Education and Schooling in the US (3-4) * *Satisfies the Local Social Science General Education requirement		
SPED 2100 Exceptionality in School and Society (3) *		

b. Admission to *Teacher Education* and advisor's approval is required to register for any of the following courses.
(78 credit hours)

Course Taken	Fall Semester Sophomore Year (3 credit hours)	Semester	Grade
SPEL 3100 Introduction to Special Education and Dual Program (3) <i>This course is an important and required introduction to the Dual Program, and it must be completed during the Fall semester of the student's sophomore year.</i>			
Complete remaining General Education or Additional Requirement Courses			
Course Taken	Spring Semester Sophomore Year (15 credit hours)	Semester	Grade
ELED 3111 Instructional Design and Assessment in Elementary Education (3) *			
ELED 3120 The Elementary School Child (3) *			
ELED 3292 Theories and Practice for Equity in Urban Education (3)			
READ 3224 Early Literacy and Assessment (3) *			
MAED 3222 Teaching Mathematics to Elementary School Learners, K-2 (3)			
Course Taken	Fall Semester Junior Year (15 credit hours)	Semester	Grade
SPEL 3173 Assessment in Special Education and Elementary Education (3)			
SPED 4272 Teaching Mathematics to K-12 Learners (3) *			
SPED 4275 Teaching Reading to Elementary Learners (3) *			
TESL 4204 Inclusive Classrooms for Immigrant Students (3) *			
SPED 4270 Classroom Management (3) *			
Course Taken	Spring Semester Junior Year (15 credit hours)	Semester	Grade
SPED 3175 Instructional Planning in Special Education (3)			
ELED 3223 Teaching Social Studies and Diversity (3) *			
ELED 3221 Teaching Science to Elementary School Learners (3) *			
READ 3226 Applied Literacy and Practices (3) *			
MAED 3224 Teaching Mathematics to Elementary School Learners, Grades 3-6 (3)			
Course Taken	Fall Semester Senior Year (15 credit hours)	Semester	Grade
SPEL 4171 Special Education: Consultation and Collaboration in Elementary Schools (3)			
SPED 4277 Teaching Written Expression to K-12 Learners (3) *			
ELED 4121 Assessment and Instructional Differentiation in the Elementary School Classroom (3) *			
ELED 4122 Creating and Effective Environment in the Elementary School Classroom (3) *			
ELED 4220 Instructional Planning for Diversity in the Elementary School Classroom (3) *			
Course Taken	Spring Semester Senior Year (15 credit hours)	Semester	Grade
SPEL 4477 Student Teaching/Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program) (15) *			

* Asterisks (*) indicate the existence of required clinical field experience hours as well as prerequisites. SPED 2100 and EDUC 1511 should be taken before a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in the Special Education - General Curriculum and Elementary Education K-6 Dual Program.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.