

Cato College of Education
Special Education: Adapted Curriculum (K-12) Planning Sheet

Name _____ ID # _____ Advisor _____

Graduation Semester _____

1. **General Education Courses** 31-34 credit hours (Course selections must be initially approved by the student’s Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student’s major advisor after admission to the Teacher Education Program in Special Education.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	WRDS 1103 or 1104 (3-4 credit hours)			
Critical Thinking & Communication	CTCM 2530 (3 credit hours) (requires Sophomore standing)			
Quantitative & Data	MATH 1xxx (3 credit hours) If also earning a General Curriculum license, then take MATH 1340 (recommended)			
Quantitative & Data	One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credit hours) If also earning a General Curriculum license, then take MATH 1341 (recommended)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural sciences	Two of the following, and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200,1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101 (<i>see below</i>)	(4 credit hours with lab)		
		(3-4 credit hours with or without lab)		
Themes: Global	Course Options	Course Taken	Semester	Grade
Social Science	SOCY 1501 (3 credits) (<i>see below</i>)			
Arts/Humanities	XXXX – 1502 (3 credits)			
Themes: Local	Course Options	Course Taken	Semester	Grade
Social Science	EDUC 1511 (3-4 credits) *Satisfies a prerequisite requirement for program admission			
Arts/Humanities	XXXX – 1512 (3 credits)			

Students in this major should plan on taking PSYC 1101 and SOCY 1501 which meet general education requirements and also satisfy prerequisites for courses in the major.

Notes:

- To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a “C” or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.
- Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

II. Foundation and Major Courses

a. Courses required prior to admission to the *Teacher Education Program*. (6-7 credit hours)

Course Taken	Semester	Grade
*EDUC 1511 Public Education and Schooling in the US (3-4) *		
*Satisfies the Local Social Science General Education requirement		
SPED 2100 Exceptionality in School and Society (3) *		

* SPED 2100 and EDUC 1511 should be taken no later than a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in Special Education.

b. (6 credit hours)

Course Options	Course Taken	Semester	Grade
One of the following: (3 credit hours) SOCY 4135 Sociology of Education SOCY 4168 Sociology of Mental Health and Illness PSYC 2120 Child Psychology PSYC 2121 Adolescent Psychology			
ELDT 4100 Foundations for Effective Technology Integration (3)			

c. Admitted to *Teacher Education* with no/few completed electives -- Admission to Teacher Education _____(date)
Admission to *Teacher Education* and advisor's approval is required to register for any of the following courses. (57 credit hours)
(Courses may have required prerequisite courses, so courses should be taken in the sequence indicated below. Please refer to the Undergraduate Catalog for complete prerequisite requirements.)

	Semester	Grade
Course Taken Fall Semester Junior Year (15 credit hours)		
SPED 3100 Critical Issues in Special Education (3)		
SPED 4270 Classroom Management (3) *		
SPED 4271 Systematic Instruction in the Adapted Curriculum (3) *		
SPED 4272 Teaching Mathematics to K-12 Learners (3) *		
SPED 4318 Collaboration and Transition-Focused Education (3)		
Course Taken Spring Semester Junior Year (15 credit hours)		
TESL 4204 Inclusive Classrooms for Immigrant Students (3) *		
SPED 3173 Assessment in Special Education (3)		
SPED 4274 General Curriculum Access and Adaptations (3) *		
SPED 4275 Teaching Reading to Elementary Learners (3) *		
SPED 3175 Instructional Planning in Special Education (3)		
Course Taken Fall Semester Senior Year (12 credit hours)		
SPED 4281 Communication & Instruction for Students with Extensive Support Needs (3) *		
SPED 4280 Instruction and Support for Learners with Extensive Support Needs (3) *		
SPED 4277 Teaching Written Expression to K-12 Learners (3) *		
SPED 4400 Integrated Instructional Applications in Special Education (3)		
Course Taken Spring Semester Senior Year (15 credit hours)		
SPED 4476 Student Teaching/Seminar: Special Education K-12 Adapted Curriculum (15) * <i>Enrollment in SPED 4476 requires admission to student teaching through the College's Office of School and Community Partnerships.</i>		

* Asterisks (*) indicate the existence of required clinical field experience hours.

Note: Some courses may be taught in the evening; however, the major cannot be completed by taking evening classes only.

II. Unrestricted Elective Courses 20-23 credit hours

Course Taken	Semester	Grade	Course Taken	Semester	Grade

(***A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)