

Department of Reading and Elementary Education
Minor in Reading Education
18 credit hours required
College of Education
<http://education.uncc.edu/reel>

Academic Plan of Study

Program Summary Information:

- Declaring the Major: Students applying for admission to the Minor in Reading Education program must have: completed EDUC 2100, An Introduction to Education and Diversity in Schools, and SPED 2100, Introduction to Students with Special Needs, with a grade of C or higher, a GPA of at least 2.5 or higher, passing scores on all three areas of PRAXIS I or approved substitutes from the SAT or ACT, and been admitted into a teacher education program in the College of Education.
- Advising (major): NA
- Advising (minor): Required immediately on admission to the minor and at each registration period by the REEL Advising Center or other departmental representative. Course permits may be required, and these can be obtained through the department.
- Advising (General Education): NA
- Minimum Grades/GPA: overall GPA of 2.5 or higher must be maintained; C or better in all professional education courses; GPA of 2.75 to advance to student teaching; and a minimum of proficient scores for all electronic evidences
- Teacher Licensure: YES, K-12 Reading
- Night Classes Available: NO, some classes are offered at night but the entire minor cannot be completed at night. Additionally, clinical coursework must be completed during the school day.
- Weekend Classes Available: NO
- Other information: N/A
- Contact Person (for advising/new major sign-up): Before admission, advising is conducted by TEAL-R (704-687-8895; education.uncc.edu/tealr). After admission to minor, for elementary education majors, advising is conducted by the Elementary Education Advising Center Coordinator (Mrs. Crystal Glover). For all other majors, advising is conducted by Dr. Paola Pilonieta, Undergraduate Reading Coordinator.

Program Requirements (visual presentation):

The Reading Education Minor is intended for undergraduate teacher education students who are already pursuing licensure in another discipline (e.g. elementary education, special education, birth-kindergarten, or middle and secondary education). Students applying for admission to the Reading Education Minor program must have: completed EDUC 2100, An Introduction to Education and Diversity in Schools, and SPED 2100, Introduction to Students with Special Needs, with a grade of C or higher, an overall GPA of at least 2.5 or higher, passing scores on all three areas of PRAXIS I or approved substitutes from the SAT or ACT, and been admitted into a teacher education program in the College of Education. The Reading Education minor is *very structured* and involves a total of 18 credit hours, taken over four semesters.

Professional Education Courses and Required Sequence

Prior to Admission into Teacher Education	Date:
Explorations of Traditional and New Literacies (choose one) <ul style="list-style-type: none"> • ENGL 2109 Children’s Literature, Media, & Culture (any topic) • ENGL 3103 Children’s Literature • ENGL 3102 Literature for Young Children • ENGL 3104 Literature for Adolescents • ENGL 4102 Classics in British Children’s Literature • ENGL 4103 Classics in American Children’s Literature • ENGL 4104 Multiculturalism and Children’s Literature • READ 4205 Reading and Writing Across Digital Spaces (offered in summer only) 	
Semester 1	Date:
Foundations in Reading I <ul style="list-style-type: none"> • READ 3224 Teaching Reading to Primary Level Learners 	
Meeting the Needs of Unique Readers (choose one) <ul style="list-style-type: none"> • SPED 4275 Teaching Reading to Elementary Learners with Special Needs • SPED 4276 Teaching Reading to Middle and Secondary Learners with Special Needs • TESL 4204 Inclusive Classrooms for Immigrant Students • TESL 4300 Second Language Development in K-12 Classrooms • TESL 4600 Literacy Development for Second Language Learners 	
Semester 2	Date:
Foundations in Reading II (choose one) <ul style="list-style-type: none"> • READ 3226 Teaching Reading to Intermediate Grade Learners • READ 3255 Integrating Reading and Writing Across Content Areas 	
Data-Driven Decision Making <ul style="list-style-type: none"> • READ 4161 Assessment, Design, and Implementation of Classroom Reading <ul style="list-style-type: none"> ○ Instruction Prerequisite – READ 3224, Prerequisite or Corequisite – READ 3226/READ 3255 	
Semester 3	Date:
Creating a Literate Environment <ul style="list-style-type: none"> • Read 4270 Investigating Reading Curriculum: Instructional Approaches, Materials, Methods, and Management <ul style="list-style-type: none"> ○ Prerequisite – READ 3224 and READ 3226/READ 3255 	

ADVISING RESOURCES:

- <http://gened.uncc.edu> is the definitive source for General Education requirements for ALL students
- <http://advising.uncc.edu> is the central University source of information on advising
- <http://catalog.uncc.edu> is the official Undergraduate Catalog
- <http://education.uncc.edu/tealr> is the advising web page for the College of Education (pre-education majors)
- <http://coedpages.uncc.edu/cglove10/ELEDAvising/> is the advising web page for the College of Education elementary education major
- <http://advisingcenter.uncc.edu> is the web page for the University Advising Center

